

Professional Development Portfolio

Courtney Deleon

February, 2004 to July, 2010

District Position

Teacher

Certifications

None

District Professional Development Levels

None

Professional Development Credits Earned

Texas SBEC CPE, 201.38

Gifted and Talented (GT) '08-'09, 6

Gifted and Talented (GT) Pre 2007-08, 30

Professional Development History

BIL/ESL*QFED* Foldables in the Classroom

Fold your way to student success. You will learn how to make foldables as well as ideas on how to use them. They are engaging, interactive, and fun!

Event Date: May 19, 2010

Credits: Texas SBEC CPE (6 Credits)

Goals:

- I. Active, Successful Student Participation in the Learning Process
- II. Learner-centered Instruction
- III. Evaluation and Feedback on Student Progress
- IV. Management of Student Discipline, Instructional Strategies, Time/Materials
- V. Professional Communication
- VI. Professional Development
- VII. Compliance with Policies, Operating Procedures, and Requirements
- VIII. Improvement of Academic Performance for All Students on the Campus

CB: TechTuesday - Getting Started with LMS

Learn how to add YOUR course content to LMS. In this session you will learn to add files and folders. This 30 minute opportunity will be held in T-4.

Event Date: May 11, 2010

Credits: Texas SBEC CPE (0.5 Credits)

Goals: None

ELPS Overview

Participants will learn about the ELPS, the requirements of the ELPS and an overview of how to integrate them into the curriculum in all core content areas.

Event Date: February 23, 2010

Credits: Texas SBEC CPE (3 Credits)

Goals:

- I. Active, Successful Student Participation in the Learning Process
- II. Learner-centered Instruction
- III. Evaluation and Feedback on Student Progress
- IV. Management of Student Discipline, Instructional Strategies, Time/Materials
- V. Professional Communication
- VI. Professional Development
- VII. Compliance with Policies, Operating Procedures, and Requirements
- VIII. Improvement of Academic Performance for All Students on the Campus
- II. All teachers identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information.
- III. All teachers use task-appropriate tools to synthesize knowledge, create and modify solutions, and evaluate results in a way that supports the work of individuals and groups in problem-solving situations.

Sci - REQUIRED - High School Biology Review PTM & Forward Planning

Instructional Planning and Student Success. This class will focus on planning with the TEKS and EOC in mind. Please bring your laptop, textbook and any other materials you would like to share.

Event Date: January 27, 2010

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Staff Development KCHS 10/12/09

Training for Movie Magic, PLC and PSAT

Event Date: October 12, 2009

Credits: Texas SBEC CPE (6 Credits)

Goals: None

PASS Program Training

This meeting will provide overview and guidance in working with students currently served in the PASS program

Event Date: September 14, 2009

Credits: Texas SBEC CPE (1 Credits)

Goals: None

August 18th Administrative Overview

Sexual harrassment, FERPA, Exchange Days, SPED/504, Discipline, Bloodborne Pathogens, Cloning, Parent Link

Event Date: August 18, 2009

Credits: Texas SBEC CPE (3 Credits)

Goals: None

KCHS Tablet PC Distribution and Training - Eve.

Klein Collins teachers, administrators and counselors will be instructed on the basic functionality of the Tablet PC. Teachers will receive their Tablet PCs at this event. Expectations for use of the Tablet PC as well as policies and procedures for use at school and at home will be covered.

Event Date: July 22, 2009

Credits: Texas SBEC CPE (3 Credits)

Goals: I. Active, Successful Student Participation in the Learning Process
II. Learner-centered Instruction
V. Professional Communication

Sci - *QFED - IPC 5E Model Activities & Semester Planning

This class will focus on engaging 5E lessons that are aligned to the TEKS. Teachers will also plan lessons for 1st semester. Participants will receive materials for classroom use. (approx. \$100 worth of materials)

Event Date: June 17, 2009

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Sci - Required - *QFED - Physics & Chemistry Professional Teaching Model & Planning

Instructional Planning and Student Success. This class will focus on planning with the TEKS and EOC in mind. Time will be provided to plan together for the 1st 6 weeks.

Event Date: June 16, 2009

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Sci - *QFED (June 10th only) - Conceptual Physics

Instructional Planning and Student Success. This class will focus on planning with the TEKS and EOC in mind. Strategies will be presented to teach Physics conceptually and time will be provided to develop a Scope & Sequence.

Event Date: June 8, 2009

Credits: Texas SBEC CPE (11.88 Credits)

Goals: None

High School Science Action Team

Event Date: May 19, 2009

Credits: Texas SBEC CPE (2 Credits)

Goals: None

Instructional Planning for Science - AM Session for IPC

Dr. Cyndi Lueckemeyer will conduct this 3 hour training. During this time, she will review the instructional planning process in depth and demonstrate the critical conversations teachers and administrators must have when planning for instruction using the KISD High School Science Curriculum.

Event Date: February 5, 2009

Credits: Texas SBEC CPE (3 Credits)

Goals:

- I. Active, Successful Student Participation in the Learning Process
- II. Learner-centered Instruction
- III. Evaluation and Feedback on Student Progress
- VIII. Improvement of Academic Performance for All Students on the Campus

2008-2009 Universal Precautions

Mandatory Compliance for all KISD Employees: This course instructs the learner on precautions to be taken when encountering the blood or body fluids of another individual.

Event Date: August 26, 2008

Credits: Texas SBEC CPE (0.5 Credits)

Goals: VII. Compliance with Policies, Operating Procedures, and Requirements

2008-2009 Level I Training - Diabetes in the School Setting

Required training for Klein ISD employees. This course will provide the learner with information about diabetes, the symptoms of diabetes, and emergency care for diabetes emergencies.

Event Date: August 26, 2008

Credits: Texas SBEC CPE (0.5 Credits)

Goals: None

Opening Procedures 2008

Opening procedures for the upcoming year

Event Date: August 22, 2008

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Marzano - Building Academic Vocabulary

Event Date: August 19, 2008

Credits: Texas SBEC CPE (3 Credits)

Goals: None

Administrative Overview

August 18th - Campus Staff Development day

Event Date: August 18, 2008

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Project E3: Expanding Energy Education and Knowledge Box

Event Date: August 12, 2008

Credits: Texas SBEC CPE (6 Credits)

Goals: None

***GT: Cornell Notes - Hours may qualify for Exchange Day requirement with principal's prior approval**

This course will provide training in how to teach students to take and use Cornell notes.

Event Date: July 28, 2008

Credits: Gifted and Talented (GT) '08-'09 (6 Credits), Texas SBEC CPE (6 Credits)

Goals:

- I. Active, Successful Student Participation in the Learning Process
- II. Learner-centered Instruction
- VIII. Improvement of Academic Performance for All Students on the Campus
- VI. Professional Development

***SpEd: The Well-Managed Classroom - KCHS. These hours may qualify for Exchange Day requirement with principal's prior written approval.**

A positive proactive approach to support student behavior so they will benefit from academic instruction. This approach allows positive interactions between adults and students within the school and with parents as well as other community members.

Event Date: June 17, 2008

Credits: Texas SBEC CPE (6 Credits)

Goals:

- I. Active, Successful Student Participation in the Learning Process
- II. Learner-centered Instruction
- III. Evaluation and Feedback on Student Progress
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A positive proactive approach to support student behavior so they will benefit from academic instruction. This approach allows positive interactions between adults and students within the school and with parents as well as other community members.

Event Date: June 16, 2008

Credits: None

Goals:

- I. Active, Successful Student Participation in the Learning Process
- II. Learner-centered Instruction
- III. Evaluation and Feedback on Student Progress
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- VI. Professional Development

Prof Dev: The Best of Klein ISD Comp Make-up Day

Required for all Teachers who did not meet the 6 hour CPE requirement for this day.

Event Date: March 24, 2008

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Sci.-IPC & Biology Scope and Sequence Revision

IPC and Biology teachers met and revised the second semester scope and sequence and the guiding questions

Event Date: January 9, 2008

Credits: Texas SBEC CPE (2 Credits)

Goals: None

Campus Professional Learning Communities

Working with individual PLC's in order to meet campus goals. Meetings will be held in each department area.

Event Date: October 8, 2007

Credits: Texas SBEC CPE (3 Credits)

Goals:

- III. Evaluation and Feedback on Student Progress
- VIII. Improvement of Academic Performance for All Students on the Campus

Prof Dev: Making the Case for PLC's - KCHS

Dr. Austin Buffman will be addressing secondary teachers on the power of PLC's.

Event Date: October 8, 2007

Credits: Texas SBEC CPE (3 Credits)

Goals:

- I. Active, Successful Student Participation in the Learning Process
- II. Learner-centered Instruction
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Science - "Teaching with the Inquiry Method"

Audience - All High School Science Teachers

Location: Strack Library

Event Date: August 21, 2007

Credits: Texas SBEC CPE (3 Credits)

Goals: None

Science - High School

Mandatory High School Science Safety Training

Class - Klein Collins Orchestra Room

Event Date: August 21, 2007

Credits: Texas SBEC CPE (3 Credits)

Goals: None

Hildebrandt - KPDAS Training

<div>This training is the initial KPDAS training required for all teachers.</div>

Event Date: April 3, 2007

Credits: Texas SBEC CPE (3 Credits)

Goals: None

Prof Dev: Character Ed: "Chicken Soup for the Soul"

<div>This workshop, presented by the Junior League of North Harris and South Montgomery Counties, Through the Looking Glass: Self Esteem Event will be addressing issues around self-esteem for children of all ages. It is being presented by the author of "Chicken Soup for the Soul," Dr. Jack Canfield. There is no cost for this event</div>

Event Date: February 24, 2007

Credits: Texas SBEC CPE (4 Credits)

Goals: None

Science: 7th Grade: TEKS & Middle School Science TAKS Test 10/09/06

<div>We will examine questions on the middle school Science TAKS Tests and identify where the questions were taught in the curriculum. We will analyze the current Scope & Sequence to see if we need to make any adjustments.</div>

Event Date: October 9, 2006

Credits: None

Goals: None

Tech Literacy Assessment Training for 7th Grade Sci. Teachers 09/13/06 PM

<div>All 4th & 7th grade students in Klein ISD will participate in an online Technology Literacy Assessment at the beginning and at the end of the school year. 7th grade students will take the assessment during science classes. The Technology Literacy Assessment will measure the district's progress in achieving student mastery of the Technology Applications TEKS.</div>

<div>This training will prepare two 4th grade teachers from each elementary school and two 7th grade science teachers from each intermediate school to return to their campuses and train their teaching teams on the processes involved in administering the Technology Literacy Assessment. Participants will also learn how to interpret the data reports that result from the online Technology Literacy Assessment.</div>

Event Date: September 13, 2006

Credits: Texas SBEC CPE (3 Credits)

Goals: None

Intermediate School TL2 Teachers: Launch of 06-07 School Year, 08/14/06A

<div>
<div style="margin: 0in 0in 0pt;" class="MsoNormal">The purpose of the TL2 district study group sessions is to share digital student products and lesson ideas. All TL2's are required to attend both the fall and spring meeting dates assigned to their grade level. Half of the TL2's will present student products and lesson ideas at the fall meeting and the other half will present at the spring meeting. Each TL2 presentation at the district study group meeting should be no more than 5 minutes in length. It must include: 1.Digital (electronic) examples of student work products, and 2.Standards Guide for Student Products. The examples of student products and the completed standards guides should be "copy & pasted" into the TATEKS Integration folder, found in the Educational Technology Folder (in the Public folder) on Kleinshare. Once the TL2 has "copy and pasted" the student products and standards guide in the appropriate TATEKS Integration folder, the TL2 should email his/her campus' district instructional technology teacher to let the instructional technology teacher know that the products are in place. The Standards Guide for Student Products form is also found on the TL2 Web page. Click on the link for your grade level (http://www.kleinisd.net/default.aspx?name=iss.itc.tl2.home) Please contact your district instructional technology teacher if you need assistance in preparing for the district TL2 study group session.</div></div>

Event Date: August 14, 2006

Credits: Texas SBEC CPE (1.5 Credits)

Goals: None

Intermediate School TL2 Teachers: Launch of 06-07 School Year, 08/14/06A

<div>
<div style="margin: 0in 0in 0pt;" class="MsoNormal">The purpose of the TL2 district study group sessions is to share digital student products and lesson ideas. All TL2's are required to attend both the fall and spring meeting dates assigned to their grade level. Half of the TL2's will present student products and lesson ideas at the fall meeting and the other half will present at the spring meeting. Each TL2 presentation at the district study group meeting should be no more than 5 minutes in length. It must include: 1.Digital (electronic) examples of student work products, and 2.Standards Guide for Student Products. The examples of student products and the completed standards guides should be "copy & pasted" into the TATEKS Integration folder, found in the Educational Technology Folder (in the Public folder) on Kleinshare. Once the TL2 has "copy and pasted" the student products and standards guide in the appropriate TATEKS Integration folder, the TL2 should email his/her campus' district instructional technology teacher to let the instructional technology teacher know that the products are in place. The Standards Guide for Student Products form is also found on the TL2 Web page. Click on the link for your grade level (http://www.kleinisd.net/default.aspx?name=iss.itc.tl2.home) Please contact your district instructional technology teacher if you need assistance in preparing for the district TL2 study group session.</div></div>

Event Date: August 14, 2006

Credits: Texas SBEC CPE (1.5 Credits)

Goals: None

Science TEKS-Grade 6:An ETA Solution Teacher Training workshop

Event Date: March 25, 2006

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Communicating with Parents

<div>This course will help the teachers in their communication with parents. It will help them to better understand the students they are working with.</div>

Event Date: March 20, 2006

Credits: Texas SBEC CPE (3 Credits)

Goals: None

Klein Intermediate - Crystal Kuykendall

<div>Dr. Kuykendall, an educator, attorney, author and human relations expert, will be motivating us to establish high expectations for the academic success of all students.</div>

Event Date: March 20, 2006

Credits: Gifted and Talented (GT) Pre 2007-08 (3 Credits), Texas SBEC CPE (3 Credits)

Goals: None

CAST: Conference for the Advancement of Science Teaching

Event Date: October 27, 2005

Credits: Texas SBEC CPE (15 Credits)

Goals: None

Margaret Kilgo - Data Driven Decisions - Title I Campuses - 7/26/05

Margaret Kilgo will present a research-based overview of the relationship between the state curriculum (Texas Essential Knowledge and Skills, or TEKS) and Student Expectations (SEs) and the state assessment (Texas Assessment of Knowledge and Skills, or TAKS). The strategies covered in the workshops help educators create equity for all students at the campus or in the district.

Kilgo will provide new research and data-driven decision models (new for 2005-2006) on the statewide TAKS data trends as related to the lowest scoring TEKS/SEs. Based on Kilgo's 22,000+ hours of studying the TEKS/TAAS/TAKS relationship, she will demonstrate the integration of content knowledge, concepts, and higher-level thinking embedded in the TEKS/SEs and required for success on the TAKS.

Event Date: July 26, 2005

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Margaret Kilgo - Data Driven Decisions - Title I Campuses - 7/25/05

Margaret Kilgo will present a research-based overview of the relationship between the state curriculum (Texas Essential Knowledge and Skills, or TEKS) and Student Expectations (SEs) and the state assessment (Texas Assessment of Knowledge and Skills, or TAKS). The strategies covered in the workshops help educators create equity for all students at the campus or in the district.

Kilgo will provide new research and data-driven decision models (new for 2005-2006) on the statewide TAKS data trends as related to the lowest scoring TEKS/SEs. Based on Kilgo's 22,000+ hours of studying the TEKS/TAAS/TAKS relationship, she will demonstrate the integration of content knowledge, concepts, and higher-level thinking embedded in the TEKS/SEs and required for success on the TAKS.

Event Date: July 25, 2005

Credits: Texas SBEC CPE (6 Credits)

Goals: None

Thinking Maps TOT Follow-Up - Group A

This session will reinforce and extend the knowledge and skills of Thinking Maps district and campus trainers. Each campus may send four participants. Campuses are grouped according to the following class schedule:

GROUP A: Eiland, Nitsch, Epps Island, McDougal, Klenk, Kaiser, Greenwood Forest, Wunderlich, Klein Intermediate, Klein Forest HS.

GROUP B: Brill, Krahn, Theiss, Mittlestadt, Ehrhardt, Lemm, Haude, Kleb, Strack, Klein HS, Klein Oak HS, Klein Annex.

GROUP C: Benfer, Roth Kreinhop, Hassler, Kohrville, Kuehnle, Northampton, Schultz, Doerre, Schindewolf, Hildebrandt, Klein Collins HS.

PLEASE SIGN UP FOR THE CLASS DESIGNATED FOR YOUR CAMPUS GROUP.

Event Date: January 27, 2005

Credits: Gifted and Talented (GT) Pre 2007-08 (3 Credits)

Goals: None

TL2 District Meeting, 6th grade, 11/01/04

The purpose of the TL2 district study group sessions is to share digital student products and lesson ideas. All TL2's are required to attend both the fall and spring meeting dates assigned to their grade level. Half of the TL2's will present student products and lesson ideas at the fall meeting and the other half will present at the spring meeting. Each TL2 presentation at the district study group meeting should be no more than 5 minutes in length. It must include: 1.Digital (electronic) examples of student work products, and 2.Standards Guide for Student Products. The examples of student products and the completed standards guides should be copy & pasted into the TATEKS Integration folder, found in the Educational Technology Folder (in the Public folder) on Kleinshare. Once the TL2 has copy and pasted the student products and standards guide in the appropriate TATEKS Integration folder, the TL2 should email his/her campus district instructional technology teacher to let the instructional technology teacher know that the products are in place. The Standards Guide for Student Products form is also found on the TL2 Web page. Click on the link for your grade level (http://www.kleinisd.net/default.aspx?name=iss.itc.tl2.home) Please contact your district instructional technology teacher if you need assistance in preparing for the district TL2 study group session

Event Date: November 1, 2004

Credits: Texas SBEC CPE (2 Credits)

Goals: None

Thinking Maps TOT - Secondary

Thinking Maps are visual tools for learning. The eight maps correspond with eight fundamental thinking skills. Thinking Maps help teachers transfer thinking processes, integrate learning, and assess student progress.

Event Date: July 22, 2004

Credits: Gifted and Talented (GT) Pre 2007-08 (6 Credits), Texas SBEC CPE (6 Credits)

Goals: None

Thinking Maps TOT - Secondary

Thinking Maps are visual tools for learning. The eight maps correspond with eight fundamental thinking skills. Thinking Maps help teachers transfer thinking processes, integrate learning, and assess student progress.

Event Date: July 21, 2004

Credits: Gifted and Talented (GT) Pre 2007-08 (6 Credits), Texas SBEC CPE (6 Credits)

Goals: None

Thinking Maps TOT - Secondary

Thinking Maps are visual tools for learning. The eight maps correspond with eight fundamental thinking skills. Thinking Maps help teachers transfer thinking processes, integrate learning, and assess student progress.

Event Date: July 20, 2004

Credits: Gifted and Talented (GT) Pre 2007-08 (6 Credits), Texas SBEC CPE (6 Credits)

Goals: None

Thinking Maps TOT - Secondary

Thinking Maps are visual tools for learning. The eight maps correspond with eight fundamental thinking skills. Thinking Maps help teachers transfer thinking processes, integrate learning, and assess student progress.

Event Date: July 19, 2004

Credits: Gifted and Talented (GT) Pre 2007-08 (6 Credits), Texas SBEC CPE (6 Credits)

Goals: None

Interactive Technologies: 5th & 6th Gr. Sci.Classroom

This class is designed for fifth and six grade teachers to learn how to set up, manage and instructionally incorporate the StarBoard, projector and document camera into their classroom environment. During this session, you will experience how these technologies will increase your ability to provide relevant, and engaging interactive lessons. Klein ISD teachers will share some of their lessons and discuss how the StarBoard can enhance learning experiences for all students as well as foster interaction between students.

All lessons will be correlated to the 5th or 6th grade Science and Technology Applications TEKS.

THIS CLASS IS ONLY OPEN TO KISD 5TH GRADE CORE CONTENT TEACHERS & 6TH GRADE CORE CONTENT, ESL & SPECIAL EDUCATION TEACHERS.

Event Date: July 14, 2004

Credits: Texas SBEC CPE (3 Credits)

Goals: None

eInstruction in the Gr. 5-6 Science Classroom

This class is designed for fifth and sixth grade teachers to learn how to use this interactive tool during the study of science. Teachers will not only learn how to use eInstruction, they will create banks of questions in preparation for the beginning of school.

THIS CLASS IS ONLY OPEN TO KISD 5TH GRADE CORE CONTENT TEACHERS & 6TH GRADE CORE CONTENT, ESL & SPECIAL EDUCATION TEACHERS.

Event Date: July 14, 2004

Credits: Texas SBEC CPE (3 Credits)

Goals: None

Student Computer Learning Centers: 5th & 6th Gr. Science

Computers in the classroom should bring unique learning opportunities to students and unique instructional tools to teachers. In this session, teachers will experience instructional strategies and resources that model the use of classroom student computers as student learning centers. Emphasis will be on using applications and Internet resources to enhance student learning in ways that would otherwise be unavailable in a classroom setting.

All lessons will be correlated to the 5th or 6th grade Science TEKS and Technology Applications TEKS.

THIS CLASS IS ONLY OPEN TO KISD 5TH GRADE CORE CONTENT TEACHERS & 6TH GRADE CORE CONTENT, ESL & SPECIAL EDUCATION TEACHERS.

Event Date: July 14, 2004

Credits: Texas SBEC CPE (3 Credits)

Goals: None

Add it up Teacher Workshop

Event Date: February 7, 2004

Credits: Texas SBEC CPE (3 Credits)

Goals: None